

## Child Development Review - Parent Questionnaire (CDR-PQ)

*Harold Ireton, Ph. D.*

Child's Name _____			Sex <input type="checkbox"/> Male <input type="checkbox"/> Female		
Last	First	Initial			
Birthdate <input type="text"/>	<input type="text"/>	<input type="text"/>	Today's Date <input type="text"/>	<input type="text"/>	<input type="text"/>
Month	Day	Year	Month	Day	Year
Your Name _____			Relationship to Child _____		
Your Address _____			Telephone _____		
Age <input type="text"/>			<input type="text"/>		
Years			Months		

**A WORD TO PARENTS:** Your answers to these questions can help us to understand your child. They also let us know what questions and concerns you may have about your child. The possible problems list at the bottom of the page provides another way of knowing your concerns about your child.

1. Please describe your child briefly.	4. Does your child have any special problems or disabilities? What are they?
2. What has your child been doing lately?	5. What questions or concerns do you have about your child?
3. What are your child's strengths?	6. How are you doing, as a parent and otherwise, at this time?

The following statements describe possible problems that your child may have. Read each statement carefully and check (✓) those statements that describe your child.

1. ( ) Health problems. 2. ( ) Growth, height, or weight problems. 3. ( ) Eating problems — eats poorly or too much, etc. 4. ( ) Bowel and bladder problems, toilet training. 5. ( ) Sleep problems. 6. ( ) Aches and pains; earaches, stomachaches, headaches, etc. 7. ( ) Energy problems; appears tired and sluggish. 8. ( ) Seems to have trouble seeing. 9. ( ) Seems to have trouble hearing. 10. ( ) Does not pay attention; poor listener. 11. ( ) Does not talk well for age. 12. ( ) Speech is difficult to understand (Age 3 and older.) 13. ( ) Does not seem to understand well; is slow to "catch on."	14. ( ) Clumsy; walks or runs poorly, stumbles or falls (Age 2 and older.) 15. ( ) Clumsy in doing things with his/her hands. 16. ( ) Immature; acts much younger than age. 17. ( ) Dependent and clingy. 18. ( ) Passive; seldom shows initiative. 19. ( ) Disobedient; does not mind well. 20. ( ) Temper Tantrums. 21. ( ) Overly Aggressive. 22. ( ) Can't sit still; may be hyperactive. 23. ( ) Timid, fearful, or worries a lot. 24. ( ) Often seems unhappy. 25. ( ) Seldom plays with other children. 26. ( ) Other?
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Child's Name: \_\_\_\_\_



# CHILD DEVELOPMENT CHART - FIRST FIVE YEARS

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	SOCIAL	SELF-HELP	GROSS MOTOR	FINE MOTOR	LANGUAGE	
5-0 yrs.	Shows leadership among children.	Goes to the toilet without help.	Swings on swing, pumping by self.	Prints first name (four letters).	When asked, for example, "What is an orange?" answers, "A fruit."	5-0 yrs.
4-6	Follows simple rules in board or card games.	Usually looks both ways before crossing street.	Skips or makes running "broad jumps."	Draws a person that has at least three parts - head, eyes, nose, mouth, etc.	Reads a few letters (five+).	4-6
4-0 yrs.	Protective toward younger children.	Buttons one or more buttons.	Hops around on one foot, without support.	Draws recognizable pictures.	Prints a few letters or numbers.	4-0 yrs.
3-6	Plays cooperatively with minimum conflict and supervision.	Washes face without help.	Hops on one foot without support.	Cuts across paper with small scissors.	Counts ten or more objects.	3-6
3-0 yrs.	Gives directions to other children.	Toilet trained.	Rides around on tricycle, using pedals.	Draws or copies a complete circle.	Follows a series of three simple instructions in order.	3-0 yrs.
2-6	Plays games like tag, hide and seek.	Dresses self with help.	Walks up and down stairs - one foot per step.	Cuts with small scissors.	Talks in long, complex sentences (10 or more words).	2-6
2-0 yrs.	Plays a role in "pretend" games like house or school - mom, dad, teacher.	Washes and dries hands.	Stands on one foot without support.	Draws or copies vertical ( ) lines.	Answers questions like, "What do you do with a cracker? a hat?"	2-0 yrs.
18 mos.	Plays with other children - cars, dolls, building.	Opens door by turning knob.	Climbs on play equipment - ladders, slides.	Scribbles with circular motion.	Speaks clearly - is understandable most of the time.	18 mos.
12 mos.	"Helps" with simple household tasks.	Takes off open coat or shirt without help.	Walks up and down stairs alone.	Turns pages of picture books, one at a time.	Talks in sentences at least four words long.	12 mos.
9 mos.	Usually responds to correction - stops.	Eats with spoon, spilling little.	Runs well, seldom falls.	Builds towers of four or more blocks.	Has a vocabulary of at least 20 words.	9 mos.
6 mos.	Shows sympathy to other children, tries to comfort them.	Eats with fork.	Kicks a ball forward.	Scribbles with crayon.	Follows two-part instructions.	6 mos.
Birth	Sometimes says "No" when interfered with.	Feeds self with spoon.	Runs.	Picks up two small toys in one hand.	Names a few familiar objects in picture books.	Birth
	Greets people with "Hi" or similar.	Insists on doing things by self such as feeding.	Walks without help.	Stacks two or more blocks.	Asks for a drink or food, using words or sounds.	
	Gives kisses or hugs.	Lifts cup to mouth and drinks.	Stands without support.	Picks up small objects - precise thumb and finger grasp.	Uses at least ten words.	
	Waves "Bye-bye."	Picks up a spoon by the handle.	Walks around furniture or crib while holding on.	Understands phrases like "No-no" and "All gone."	Talks in single words.	
	Plays social games, "peek-a-boo," "patty-cake."	Feeds self cracker.	Crawls around on hands and knees.	Makes sounds like da-da, ma-ma, ba-ba.	Says "Mama" or "Dada" for parent, or similar.	
	Pushes things away he/she doesn't want.	Comforts self with thumb or pacifier.	Sits alone . . . steady, without support.	Uses two hands to pick up large objects.	Responds to name - turns and looks.	
	Reaches for familiar people.	Reacts to sight of bottle or breast.	Rolls over from back to stomach.	Transfers toy from one hand to the other.	Babbles.	
	Distinguishes mother from others.	Turns around when lying on stomach.	Lifts head and chest when lying on stomach.	Picks up toy with one hand.	Laughs out loud.	
	Social smile.	Lifts head and chest when lying on stomach.	Lifts head and chest when lying on stomach.	Looks at and reaches for faces and toys.	Makes sounds - ah, eh, ugh.	
					Cries in a special way when hungry.	